Re-entry Document (Sample)

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| Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Completed by (Name/Title): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Circumstances preceding hospitalization: |  |
| Stressors/Precipitants: |  |
| What behavioral choice led to the hospitalization? |  |
| Expected behaviors at school: |  |
| My goals at school include: |  |
| My challenges at home:  People who can support me at home are: |  |
| My challenges at school include:  People who support me at school are: |  |
| My challenges with peers are:  People who can support me with my peers are: |  |

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| Diagnosis: |  |
| Medication: |  |
| Future appointments:  (dates and times) |  |
| ROI signed? (date) |  |
| * Review and update the Support Plan   + Create an answer the student feels comfortable sharing about their absence, write it down on the support plan (bottom of page 2)   + Practice with the student potential phrases they can use if friends or peers say something potentially triggering such as, ‘where were you last week?’ | |

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| In the classroom, if the student makes any negative comment or actions related to self-harm or harm to others, the teacher will provide supervision, email administration/social worker/counselor for support and notate the email as high priority.  If another student reports to a teacher that the student is making negative comments or displays actions of self-harm, the teacher will provide supervision, email administration/social worker/ counselor for support and notate the email as high priority.  If another student reports to a teacher that the student is making negative comments or displays actions of self-harm in the restroom, the teacher will stay with the student and have another teacher call the office for administrative support and clear the bathroom of additional students.  In the lunchroom, if the student makes any negative comments or displays actions of self-harm, the staff member will provide supervision and radio for administration or social worker for support.  If, on a field trip, the student makes any negative comments or displays actions of self-harm, the staff member will provide supervision and call an administer immediately who will then notify the parent. |

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| Title | Signature | Date |
| Student |  |  |
| Parent/Guardian/s |  |  |
| Social Worker |  |  |
| Counselor/Classroom Teacher |  |  |
| Case Manager |  |  |
| Nurse |  |  |
| Administrator |  |  |
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| Steps to Follow | | Person Responsible |
| 1 | Inform attendance staff of re-entry schedule |  |
| 2 | Inform health office of re-entry plan |  |
| 3 | Inform teachers (including specials and specialists) |  |
| 4 | Other: |  |